

YORK COMPREHENSIVE HIGH

1010 Devinney Road
York, SC 29745

GRADES 10-12 High School

ENROLLMENT 1,022 Students

PRINCIPAL Diane Howell 803-684-2336

SUPERINTENDENT Dr Katie Brochu 803-684-9916

BOARD CHAIR Harvey Gene Turner 803-684-4025

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	16	1	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.1	N/A	N/A	77.8	N/A	N/A
Passed 1 subtest	11.8	N/A	N/A	11.9	N/A	N/A
Passed no subtests	6.0	N/A	N/A	10.3	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.3%	95.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.4	15.0
Seniors who met the SAT/ACT requirement	15.4	15.3
Seniors who met the grade point average	35.0	51.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	304	225
Number of Diplomas	263	176
Rate	86.5%	78.4%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	300	95.3	286	15.4	304	86.5	YES
Gender							
Male	150	94.0	139	14.4	150	84.7	N/A
Female	150	96.7	147	16.3	154	88.3	N/A
Racial/Ethnic Group							
White	229	98.3	217	19.8	227	89.0	N/A
African-American	62	87.1	58	0.0	66	78.8	
Asian/Pacific Islander	1	I/S	1	I/S	0	N/A	N/A
Hispanic	7	85.7	7	14.3	8	75.0	N/A
American Indian/Alaskan	0	N/A	2	I/S	2	I/S	N/A
Racial/Ethnic Group							
Non disabled	269	96.7	264	16.7	280	88.2	N/A
Disabilities other than speech	31	83.9	22	0.0	24	66.7	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	300	95.3	286	15.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	1	I/S	0	N/A	1	I/S	N/A
Non-Limited English Proficient	299	95.3	286	15.4	302	87.1	N/A
Socio-Economic Status							
Subsidized meals	94	90.4	105	3.8	119	81.5	N/A
Full-pay meals	206	97.6	181	22.1	185	89.7	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	368	98.6	10.0	30.9	37.0	22.1	69.3	YES	YES
Gender									
Male	184	98.9	14.5	31.8	37.6	16.2	64.2	N/A	N/A
Female	184	98.4	5.7	30.1	36.4	27.8	74.4	N/A	N/A
Racial/Ethnic Group									
White	275	98.5	7.3	24.2	41.5	26.9	77.7	YES	YES
African-American	85	98.8	18.5	51.9	24.7	4.9	43.2	YES	YES
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	335	98.5	7.2	30.5	38.7	23.6	73.0	N/A	N/A
Disabled	33	100.0	38.7	35.5	19.4	6.5	32.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	368	98.6	10.0	30.9	37.0	22.1	69.3	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	368	98.6	10.0	30.9	37.0	22.1	69.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	98.0	14.2	43.3	33.3	9.2	56.7	YES	YES
Full-pay meals	216	99.1	7.2	22.6	39.4	30.8	77.9	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	368	98.9	10.9	27.7	37.1	24.3	72.6	YES	YES
Gender									
Male	184	98.9	11.6	27.2	37.0	24.3	72.8	N/A	N/A
Female	184	98.9	10.2	28.2	37.3	24.3	72.3	N/A	N/A
Racial/Ethnic Group									
White	275	98.9	7.3	24.1	38.7	29.9	79.7	YES	YES
African-American	85	98.8	23.5	40.7	29.6	6.2	48.1	YES	YES
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	335	98.8	8.2	27.0	38.9	26.0	75.2	N/A	N/A
Disabled	33	100.0	38.7	35.5	19.4	6.5	45.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	368	98.9	10.9	27.7	37.1	24.3	72.6	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	368	98.9	10.9	27.7	37.1	24.3	72.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	152	98.0	15.5	41.5	29.6	13.4	57.0	YES	YES
Full-pay meals	216	99.5	7.7	18.3	42.3	31.7	83.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,022)

Retention rate	2.0%	Down from 2.1%	8.7%	9.1%
Attendance rate	94.9%	Up from 94.7%	96.0%	96.0%
Eligible for gifted and talented	0.0%	No change	9.7%	5.8%
With disabilities other than speech	9.1%	Up from 7.7%	12.9%	12.7%
Older than usual for grade	4.0%	Down from 5.2%	8.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 4.0%	2.9%	1.6%
Enrolled in AP/IB programs	5.1%	Down from 8.1%	10.5%	10.2%
Successful on AP/IB exams	72.5%		53.6%	53.8%
Annual dropout rate	2.4%	Down from 4.2%	3.1%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.0%	3.6%
Enrollment in career/technology center courses	80	Down from 1004	551	466
Students participating in worked-based experiences	34.0%	Up from 30.3%	30.9%	25.7%
Career/technology students mastering core competencies	91.0%	N/A	80.5%	77.7%
Career/technology completers placed	N/A	N/A	98.9%	99.3%

Teachers (n= 49)

Teachers with advanced degrees	57.1%	Up from 56.3%	54.3%	52.0%
Continuing contract teachers	91.8%	Up from 85.4%	85.4%	82.1%
Highly qualified teachers**	82.4%	N/A	88.2%	89.5%
Teachers with emergency or provisional certificates	6.7%		6.3%	8.6%
Teachers returning from previous year	92.0%	Up from 91.1%	88.0%	86.2%
Teacher attendance rate	97.1%	Up from 96.6%	95.7%	95.3%
Average teacher salary	\$44,371	Up 5.7%	\$41,617	\$41,060
Prof. development days/teacher	9.1 days	Down from 10.6 days	10.3 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	32.5 to 1	Up from 31.7 to 1	28.4 to 1	26.4 to 1
Prime instructional time	91.1%	Up from 89.3%	90.8%	90.0%
Dollars spent per pupil*	\$6,229	Up 2.6%	\$6,320	\$6,310
Percent of expenditures for teacher salaries*	45.0%	Up from 43.2%	57.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.7%	Up from 96.3%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	82.4%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Comprehensive High School was selected a Palmetto Silver Award winner. Our students excelled in academics, athletics, band, chorus, NJROTC, art and other extracurricular activities. We are proud of the success of our students. We are also very thankful for the support we received from our business community, fans, and especially parents.

The senior class of 2004 set the pace for high levels of achievement. They led us to many first place finishes in region, state and national competitions. Students were recognized nationally in Math, French and Spanish. One student was National Merit commended. Twelve students were selected Palmetto Fellows, and two students SC Teaching Fellows. One hundred and thirty students were potential LIFE Scholarship recipients. Ten seniors received state academic honor awards and forty seniors were honor graduates. One hundred seniors received York District One's Diploma with Distinction. Six students were selected to All-State Chorus. We are especially proud of our YCHS Band for winning the State AAA Marching Band Championship for the fourth consecutive year, and our NJROTC was recognized as a Distinguished Unit for the seventh consecutive year. In addition, our senior class was offered over \$3.1 million in scholarships. The majority of our seniors plan to attend a two- or four-year college.

YCHS continues to provide a positive environment where student and teacher morale are high. Incentive programs were conducted to recognize students and staff for academic, attendance and other successes. YCHS experienced a major facelift, getting new carpet, lights and paint in a large portion of the building. Access to technology was greatly increased with the addition of three computer labs and all new computers throughout the facility. Also, new student desks, tables in the senior commons and benches at the school's entrance added to the positive environment. A new security camera system was installed to promote safety on campus.

YCHS has a well-trained, caring, dedicated staff. The goal of instruction is high student success on or above grade-level. Curriculum was calibrated to the state standards. In-service and observations were provided using the Explicit Direct Instruction Model. Teachers began implementation of the components of the model. Students in 10th grade were administered the PLAN and PSAT. Strategies were implemented to improve HSAP, EOC tests and SAT/ACT scores. Our SAT team won Region.

We are confident that YCHS will continue to provide a quality education for our students. We are committed to excellence.

Bill Whitesides, Chair

Diane Howell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	266	139
Percent satisfied with learning environment	98.2%	65.5%	71.3%
Percent satisfied with social and physical environment	94.6%	71.1%	63.3%
Percent satisfied with home-school relations	65.5%	76.6%	54.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.